Government Mahamaya College, Ratanpur 495 442

District – Bilaspur (CG)

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BEST PRACTICE-1

1. Title of the Practice – "Green Campus"

2. Objectives of the Practice –

The prime duty of an educational institution is to aware students and other stake holders to conserve and protect the components of ecosystem, to maintain a clean and healthy environment and be committed to sustainable practices. The main objectives of green campus are:

1. To ensure land use, water management, and the conservation of natural resources
2. To establish an efficient waste and recycling system, and
3. To establish an environment-energy based management system

3. The Context –

Sustainable Development is about meeting the needs of the present generation in a way that does not compromise the needs of future generations. Therefore, as an institution of higher education, it is important to make our present generation aware about the cruciality of adopting environmentally sustainable practices. It also means that any development should entail the proper balance of economic, social and environmental conditions.

The college understands its responsibilities towards regional, national and ultimately global challenges regarding global warming, prevention of bio-diversity and plastic hazards. The college has green and pollution free ambience. The entire region is surrounded by hills, jungles and farms, which have been conducive to a good educational ambience. To maintain educational and pollution free environment, college emphasizes to not only hold plantation program in the campus but also strives at their protection.

4. The Practice -

The college values green environment to the utmost degree and makes constant efforts to keep the campus perennially green. The college campus is one of the best green campuses of Chhattisgarh. Some green measures taken by the college are:

1. The college campus, spread in about 10 acres, is beautifully landscaped and systematic plantation drives have been undertaken;
2. Each year, the college organizes a plantation drive by students, staff, and other stake holder to ensure awareness in all its ranks. NSS wing of the college leads this drive in every monsoon;
3. Newly planted saplings are covered by tree guards to ensure their survival;
4. The NSS wing of the college organizes cleanliness campaigns every Saturday;
5. All garden waste is used for making compost in compost pit (NADEP) of the college;
6. The natural compost produced is used as natural fertilizer for plants in the campus to ensure long term benefits in soil enrichment;
7. Rain water harvesting system is installed to ensure ground water recharge rather than allowing rain water to run off
8. Plaque of Hindi, English and Botanical names have been placed on the trees to enhance the experiential learning process

Effective planning and implementation are necessary for tree planting and preservation. It also requires both labor and practicability to keep the garden and campus green and clean. Due to limited fund and shortage of class IV staff in a government college, this task becomes even more difficult. The college has systematically planned to solve all these problems. Initially the plantation was carried out in the campus by staff, students and alumni of the college by bringing plants of different species, by their own resources. Later on, the funds generated through self-financing scheme and Jan Bhagidari samiti are being used for development and maintenance.

One gardener has been arranged by the college for tending to its green reserve. From time to time, the assistance of other daily laborers is also taken by him. Necessary tools (axe, hedge shears, gardening fork, sickle, shovel etc.) and equipment (manual and auto grass cutter, wheelbarrow etc.) were purchased to maintain green wealth in a smooth manner. At present more than 350 trees of about 55 varieties, plenty of herbs and shrubs, plants in around 200 pots, all these are wealth of the institution and each and every effort is made to sustain and grow this reserve.

5. Evidence of Success-

The campus of Government Mahamaya College, Ratanpur is known as one of the best green campus of state. The college has more than 350 trees, plants in about 200 pots, varieties of herbs and shrubs. The college has fruit-bearing, flower-bearing, shade-providing, medicinal, timber-rich and other types of trees. The floral diversity of the campus contains:

1. **Trees-** Bur flower, Mango, Indian gooseberry, Mulberry, Almond, Blackberry, Cashew nut, Sweet lime, Pomegranate, Bengal quince, Coconut, Golden shower, Magnolia, Oleander, Tacoma, Bottle brush, Giant calotropins, Murray exotica, Rosary pea, Acacia, Neem, Aloevera, Mountain ebony, Asparagus, Shri krishna vat, Banyan, Sacred-fig, Pangamic, Bottle palm, Red river fig, Bustard-teak, Teak, Beech wood etc.
2. **Herbs-** Bermuda grass, Berniard grass, Lemon grass, Holy basil, Crataegus, Vetiver grass, Canna lily, Thyme, Bitter stick, Jasmin etc.
3. **Shrubs-** Cranberry, Guava, Milkweeds, Black stone flower, Crepe-Jasmin, Lemon, Jimsonweeds, Rauwolfia, Ginger, Night blooming Jasmin, Date palm, Royal palm, Raffish palm, Rose, Marigold, Graveyard plant, Christmas tree, etc.

Green campus provides perfect environment for teaching & learning, and students, in spare time, prefer sitting in garden area under trees, rather than sitting in fan-cooled lecture halls, thus saving electricity.

6. Problems Encountered and Resources Required-

Due to abundance of natural resources, the campus has become a good habitat center for birds and animals. The college encountered with various problems time to time and resources used to overcome are as follows:

1. There is no systematic boundary wall and sometimes animals of nearby villages trespass the campus and damage greenery. To prevent this, fences are built by placing old, discarded tin sheds.
2. Monkeys often come and harm the vegetation. In such situations, students and staff take immediate measures to safely chase them away from the campus.
3. Beehives are often found at many places within the campus which proves to be dangerous for staff and students. To remove the beehives, trained specialists are called upon.
4. Occasionally, venomous animals like snakes and scorpions are found in the campus. They are systematically captured by trained specialists and released into adjacent forests.

7. Notes (optional)-

Apart from monsoon, a large amount of electricity is used to run the tube well for watering plants. The institution is trying its best to arrange solar energy panels to reduce the money spent on electricity. In addition to this, rain water storage/ harvesting system is also required for old building.

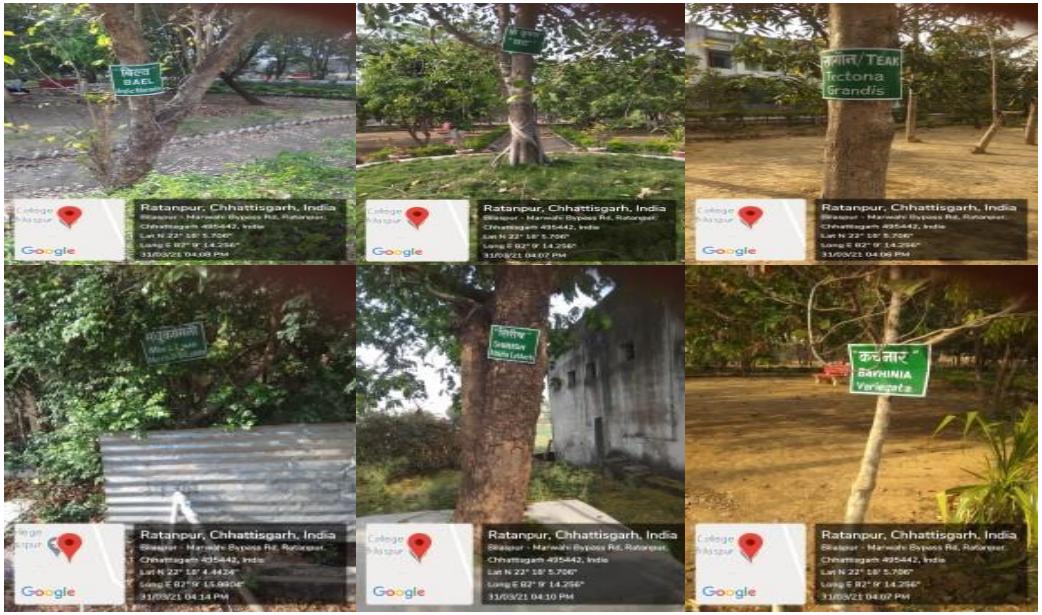
During Covid-19 first phase, the grass had increased a lot due to the non-use of college sports ground. Therefore, in those days the animals were allowed to graze freely so that the problem of fodder at local level would be resolved to some extent and field would be settled.

Green Campus: Plantation Drive & Safety by Tree Guards

Green Campus: Motivational Message on the walls

Green Campus: Production of Natural Compost from Garden waste

Green Campus: Enhancing Experiential Learning Process



Evidence of Success

Evidence of Success

Evidence of Success

Problems Encountered

BEST PRACTICE-2

1. Title of the Practice – "Free ICT training to weaker and marginalized students"

2. Objectives of the Practice –

Free ICT training to students of economically weaker and marginalized rural areas is provided in the Network Resource Center of the college with the following objectives:

1. To acquaint students with knowledge of the computer system, with emphasis on their uses and applications,
2. To provide opportunity for the study of modern methods of information processing and its applications,
3. To foster among students an interest and confidence in using computers, and
4. To encourage an understanding of the implications of computers in modern world.

3. The Context-

1390 students took admission in the college in session 2019-20. More than 50% are girls. In general, more than 90% of total students come from rural areas, with their homes located at 2 to 40 km from the college. Most of the students belong to financially weaker and marginalized sections as they don't have proper transportation, electricity, computer and internet facilities. Today, the ability to comfortably operate a computer to access the abundant resources internet offers has become a necessity. Thus, free ICT learning programs in the college gives students the opportunity to expand their horizons to learn skills they would not have the opportunity to acquire in schools (or at home) of rural areas due to various challenges.

4. The Practice-

The college has added about 30 computers, including 11 All-in-one computers in last five years. As a result, 93 computers are available in the campus. About 30 computers have been installed in the Computer science lab dedicated for Computer science students. About 35 computers are installed in the Network Resource Center (NRC) for general training and open access of internet. English Language Lab software (1+9 user) has also been installed in NRC for improving conversation skill of students. 03 ICT enabled class rooms, one in each building is developed, so that students and teachers can use them easily. Internet facility is provided in the whole campus through optical fiber, LAN and Wi-Fi. The college promotes students for maximum use of all these facilities as follows:

1. Free ICT facility is provided in the NRC center. Separate periods are allotted to students and other students are also allowed if terminals are free for access.
2. Printers and photocopy machines are installed in the NRC, so that students may get print out/ photocopy of any study material on nominal rates.
3. One computer operator cum trainer is arranged from Jan Bhagidari Samiti, who instructs students at NRC whenever required.
4. Principal and other ICT user faculty members frequently visit NRC to assist students for better use of ICT facilities like internet browsing, Power point Presentation preparation, using spread sheets for data manipulation and graph plotting etc.
5. NLIST User ID, passwords are allotted to students and training sessions are organized for better access of study material through it. Students may use this facility in NRC, in the Library or even on their smart phones.
6. Active learners are promoted to use LCD projectors, digital camera, interactive boards and digital teaching device for presentations. Power Point presentation competition is organized by Computer science and Physics department.
7. PG students are encouraged to deliver their seminar using Power Point presentation.

8. One portable battery-operated LCD projector has been purchased and teachers and students may use this in any class room even if electric supply in interrupted.
9. One All-in-one desktop is provided to each department so that teachers and students may browse learning material of their subjects, instantly, in their department itself, using Wi-Fi.
10. FDP on use of ICT for teaching and learning has been organized by IQAC so that maximum teachers avail these facilities and encourage their students for better use of available infrastructure.

5. Evidence of Success-

The following meaningful facts are evidence of success of providing free computer and internet facility to financially weak and marginalized students and motivating students to use them for various academic and employment-oriented work:

1. Many students are familiar with computer and internet and they are confidently using all these for making their presentations and browsing educational and employment related websites.
2. Less mistakes by students are found in online portal of examination and scholarship.
3. Students are using ICT for internal seminars and power point presentation competition.
4. An online survey was conducted by the college during Covid19 first phase (May 10-12, 2020) in which more than 200 students were submitted their response in just 3 days.
5. More than 80% PG students were enrolled in portal cgschool.in for accessing online study materials in April 2020.
6. About 90 videos on various topics were uploaded by faculty members on portal cgschool.in and college website, during April-June 2020.
7. More than 300 students submitted their annual feedback online during May 21-25, 2020.
8. Lecture notes, references, information is being exchanged between students and teachers using ICT facility.
9. Students enthusiastically participate in online quiz competitions and webinars.

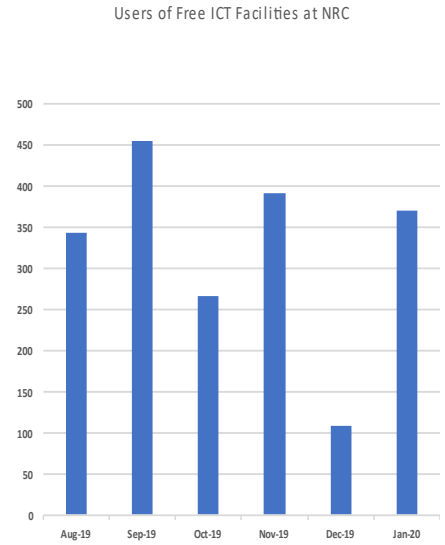
7. Problems Encountered and Resources Required-

Establishing ICT facilities in a college of rural area is a big challenge but it is more difficult to keep these services operational. Time to time various problems are encountered and resolved as follows:

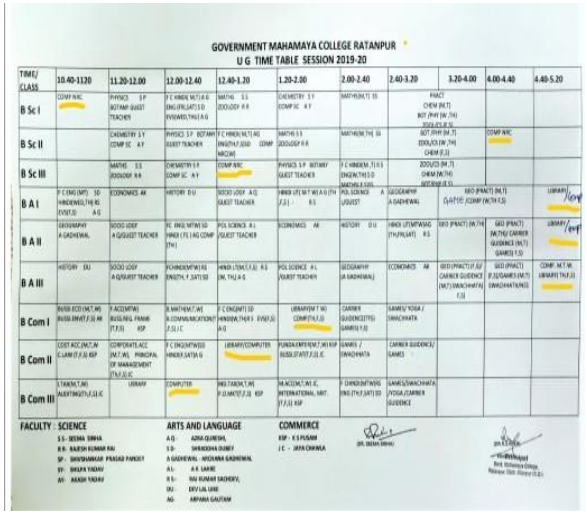
1. The subsidy for internet service through NKN has been stopped by central government for the last 3 years, so Jan Bhagidari Samiti has been convinced to pay annual charges.
2. Electric supply is interrupted very frequently in this area, to overcome this, about 25 new UPS have been added.
3. Many times, network cable connecting one building to another is damaged due to storms or by monkeys. To find a permanent solution to this problem, an underground cable system has been opted for.
4. Occasionally, internet facility is interrupted due to technical issues of service provider's network (BSNL).
5. Many times, the software/ computers get corrupted or fault in LAN is occurred. Troubleshooting is done by calling local technical expert, if required.

Free ICT Facilities at NRC of the College

Free ICT Facilities at NRC of the College



Free ICT Facilities: Provision of separate periods & arrangement of Computer Operator



GOVERNMENT MAHAMAYA COLLEGE RATANPUR

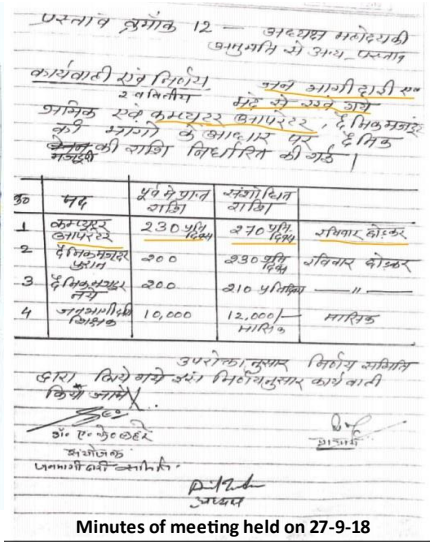
U G TIME TABLE SESSION 2019-20

TIME/ CLASS	10.40-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20	3.20-4.00	4.00-4.40	4.40-5.20
B Sc I	COMP NRC	PHYSICS S P BOTANY GUEST TEACHER	P C HINDI M,T,I A G ENG.(PR,LAT) S D KVSHM(S),TH(I) A G	MATHS S S ZOOLOGY R R	CHEMISTRY S Y COMP SC A Y	MATHS(M,T) SS	FACT CHEM (M,T) BOT.PHY (W,TH) ZOOL(T,F) G			
B Sc II		CHEMISTRY S Y COMP SC A Y	PHYSICS S P BOTANY GUEST TEACHER	P C HINDI M,T,I AG ENGLISH,T,S,G COMP MICRO	MATHS S S ZOOLOGY R R		MATHS(M,TH) SS	BOT.PHY (M,T) ZOOL(T) (W,TH) CHEM (F,S)	COMP NRC	
B Sc III		MATHS S S ZOOLOGY R R	CHEMISTRY S Y COMP SC A Y	COMP NRC	PHYSICS S P BOTANY GUEST TEACHER	P C HINDI(M,T) E G ENG(W,TH) S D MATHS S S(F)		ZOOL(T) (M,T) CHEM (W,TH) BOT.PHY (F,S)		
B A I	P C ENG (M/T) SD HINDI(W/E),TH(I) RS EVS(T,S) A G	ECONOMICS AK	HISTORY D U	SOCIO LOGY A G GUEST TEACHER	HINDI LIT(M,T,W) A G (TH F,S) - R S	POL SCIENCE A J GUEST	GEOGRAPHY A GADHWAL	GEO (PRACT) (M,TH) GAME/COMP (W,TH,S)		LIBRARY/
B A II	GEOGRAPHY A GADHWAL	SOCIO LOGY A GUEST TEACHER	PC HIND(M,T)M SD HINDI (T) I AG COMP (TH)	POL SCIENCE A L GUEST TEACHER	ECONOMICS AK	HISTORY D U	HINDI LIT/MTWAG (TH,F/M,S/AT) RS	GEO (PRACT) (M,TH)	GEO (PRACT) (M,TH)/ CAREER GUIDANCE (M,T) GAMES F,S)	LIBRARY/
B A III	HISTORY DU	SOCIO LOGY A GUEST TEACHER	P.CHINDI(M,T)W) RS ENG(TH, F,SAT) SD	HINDI (T,W,TH,F,S) A G (M, TH) A G	POL SCIENCE AL GUEST TEACHER	GEOGRAPHY (A GADHWAL)	ECONOMICS AK	GEO (PRACT) (F,S)/ CAREER GUIDENCE (M,T) SWACHHATA(W,TH) F,S)	GEO (PRACT) (M,T) P.E(GAMES (M,T) SWACHHATA(W,TH))	COMP. M,T,W LIBRARY TH,F,S)
B Com I	BUSS.ECO (M,T,W) BUSS.ENVT.(T,S) AK	P.ACC(M/TH) BUSS.ENG. FRANK (T,F,S) KSP	B.MATHEM.T,W) A COMMUNICATION F,S) I C	P C ENG(M/T) SD HINDI(W,TH) F EVS(T,S) A G	LIBRARY/ COMPUTER	CARRIER GUIDENCE(TTS) GAMES(F,S)	GAMES/ YOGA / SWACHHATA			
B Com II	COST ACC.(M,T,W) C.LAW (T,F,S) KSP	CORPORATE ACC (M,T,W) PRINCIPAL OF MANAGEMENT (TH,F,S) IC	P C ENG(M/TWSD HINDI SATH) G	LIBRARY/COMPUTER	FUNDA.ENTERPRE.(M) KSP BUSS.STATS (T,S) IC	GAMES / SWACHHATA	CARRIER GUIDENCE/ GAMES			
B Com III	S.TAX(M,T,W) AUDITING(T,F,S) IC	LIBRARY	COMPUTER	ENG.T,W,M) P.E.(M/T) (F,S) KSP	M.ACCOM.(M,T,W) IC INTERNATIONAL MKT. (T,F,S) KSP	F.CHINDI(M/W,S) ENG (TH,F,SAT) SD	GAMES/SWACHHATA YOGA /CARRIER GUIDENCE			

FACULTY : SCIENCE — SS - SEEMA SINHA; RR - RAKESH KUMAR RAI; SP - SHIVSHANKAR PRASAD PANDEY; SY - SHILPA YADAV; AY - AKASH YADAV

ARTS AND LANGUAGE — AQ - AZRA QURESHI; SD - SHAKUNTALA DUBEY; A GADHWAL - ARCHANA GADHWAL; AL - A K LAKRE; RS - RAJ KUMAR SAGWRIYA; DU - DIVYA LAL UIKE; AG - ARVANA GAUTAM

COMMERCE — KSP - K S PUSAM; IC - JAYA CHIKHLA



उपरोक्त क्रमांक 12 — अधोहस्ताक्षरी (प्राचार्य) से प्राप्त प्रस्ताव

कार्यवाही ब्रह्म निर्णय:

2 वर्तमान में पूर्व से चल रहे अतिथि अध्यापक एवं कार्यरत [illegible] दैनिक मजदूरों के आधार पर दैनिक [illegible] की राशि निर्धारित की गई।

क्र०	पद	पूर्व से प्राप्त राशि	संशोधित राशि	
1	कम्प्यूटर ऑपरेटर	230 प्रति पीरियड	270 प्रति पीरियड	अविनाश ठोकर
2	दैनिक मजदूर (आया)	200	230 प्रति पीरियड	अविनाश ठोकर
3	दैनिक मजदूर (नर्स)	200	210 प्रतिदिन	—"—
4	अतिथि शिक्षक	10,000	12,000/- मासिक	मासिक

उपरोक्त अनुसार निर्णय सर्वसम्मति किया जाये।

[illegible]

अध्यक्ष

प्रबन्धन समिति

Minutes of meeting held on 27-9-18

Free ICT Facilities: Distribution of Free Smart phones & Tablets to students

Tablet distribution on 1-7-17, Beneficiaries - 193

Smart phone distribution during 30th September- 1st October 18, Beneficiaries - 1049

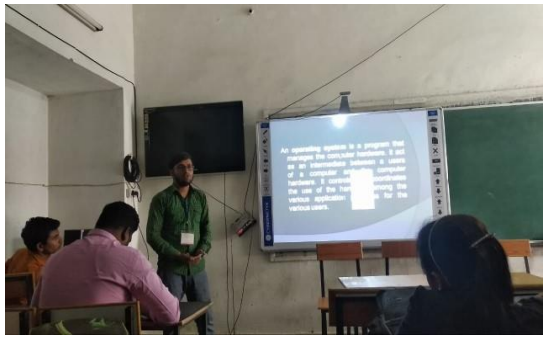
ICT Training to Faculty

10-2-18

9-7-19

9-7-19

Evidence of Success: Students are frequently using ICT facilities



Evidence of Success: Students are frequently using ICT facilities

Online Commerce Vizard Test 5-1-20

Live Telecast of FIT India Movement Program on 29-9-19

Online Commerce Vizard Test 22-1-18

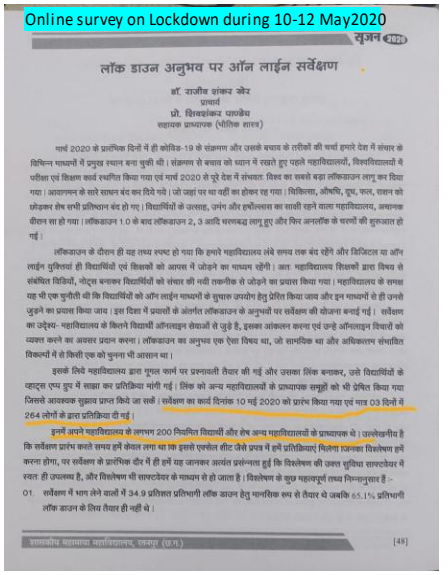
Evidence of Success: Participation of students in online activities during Lockdown 2020

Annual Feedback Reporting Nai Duniya, Bilaspur 25-5-2020

कॉलेज में छात्रों से लिया जा रहा फीडबैक

रतनपुर(नईदुनिया न्यूज)। शासकीय महामाया महाविद्यालय द्वारा कोविड-19 के संक्रमण से बचाव को ध्यान में रखते हुए सत्र 2019-20 में महाविद्यालय का वार्षिक फीडबैक महाविद्यालय के नियमित विद्यार्थियों से ऑनलाइन स्मार्टफोन के माध्यम से प्राप्त किया जा रहा है। इसके लिए महाविद्यालय के अध्ययन, अध्यापन, क्रीड़ा, ग्रंथालय, एनएसएस, कंप्यूटर सुविधा एवं अन्य गतिविधियों से संबंधित प्रश्न एवं उनके संभावित उत्तर के विकल्प बनाकर गूगल फार्म की सहायता से वाट्सएप के माध्यम से विद्यार्थियों को लिंक शेयर किया गया है। महाविद्यालय के नियमित विद्यार्थी इसका अच्छा प्रतिसाद दे रहे हैं। प्राचार्य डॉ. आरएस खेर ने बताया कि आने वाले समय में विद्यार्थियों को ऑनलाइन गतिविधियों से अभ्यस्त करने के लिए इसके पूर्व भी विद्यार्थियों से लॉकडाउन के अनुभव को ऑनलाइन सर्वेक्षण के माध्यम से सफलता पूर्वक प्राप्त कर लिया गया है। इस सर्वेक्षण में दो दिनों में ही 200 से अधिक विद्यार्थियों ने भाग लिया है। इसके अतिरिक्त महाविद्यालय के वाणिज्य संकाय द्वारा विद्यार्थियों के वाणिज्यिक एवं सामान्य ज्ञान की एक प्रतियोगिता भी ऑनलाइन आयोजित की गई है तथा लॉकडाउन के अनुभव सामाजिक, शैक्षणिक, आर्थिक अनुभव लेखन के लिए प्रेरित किया गया है। महाविद्यालय के प्राचार्य ने इस अभिनव पहल के लिए प्राध्यापकों, कर्मचारियों एवं आइक्यूएसी की टीम को बधाई दी है। इस फीडबैक के लिए जिनके पास स्मार्ट फोन नहीं है, ऐसे नियमित विद्यार्थी महाविद्यालय की वेबसाइट से फीडबैक दे सकते हैं।

Online survey on Lockdown during 10-12 May2020


सृजन 2020

लॉक डाउन अनुभव पर ऑन लाईन सर्वेक्षण

डॉ. राजीव शंकर खेर
प्राचार्य
प्रो. शिवशंकर पाण्डेय
सहायक प्राध्यापक (भौतिक शास्त्र)

मार्च 2020 के प्रारंभिक दिनों में ही कोविड-19 के संक्रमण और उसके बचाव के तरीकों की चर्चा हमारे देश में संचार के विभिन्न माध्यमों में प्रमुख स्थान बना चुकी थी। संक्रमण से बचाव को ध्यान में रखते हुए पहले महाविद्यालयों, विश्वविद्यालयों में परीक्षा एवं शिक्षण कार्य स्थगित किया गया एवं मार्च 2020 से पूरे देश में संभवतः विश्व का सबसे बड़ा लॉकडाउन लागू कर दिया गया। आवागमन के सारे साधन बंद कर दिये गये। जो जहां पर था वहीं का होकर रह गया। चिकित्सा, औषधि, दूध, फल, राशन को छोड़कर शेष सभी प्रतिष्ठान बंद हो गए। विद्यार्थियों के उत्साह, उमंग और हर्षोल्लास का साक्षी रहने वाला महाविद्यालय, अचानक वीरान सा हो गया। लॉकडाउन 1.0 के बाद लॉकडाउन 2, 3 आदि भरणबद्ध लागू हुए और फिर अनलॉक के चरणों की शुरुआत हो गई।

लॉकडाउन के दौरान ही यह तथ्य स्पष्ट हो गया कि हमारे महाविद्यालय लंबे समय तक बंद रहेंगे और विजिटल या ऑन लाईन गुलिस्तां ही विद्यार्थियों एवं शिक्षकों को आपस में जोड़ने का माध्यम रहेगी। अतः महाविद्यालय शिक्षकों द्वारा विषय से संबंधित विडियों, नोट्स बनाकर विद्यार्थियों को संचार की नयी तकनीक से जोड़ने का प्रयास किया गया। महाविद्यालय के समक्ष यह भी एक चुनौती थी कि विद्यार्थियों को ऑन लाईन माध्यमों के सुचारु उपयोग हेतु प्रेरित किया जाय और इन माध्यमों से ही उनसे जुड़ने का प्रयास किया जाय। इस दिशा में प्रयासों के अंतर्गत लॉकडाउन के अनुभवों पर सर्वेक्षण की योजना बनाई गई। सर्वेक्षण का उद्देश्य- महाविद्यालय के कितने विद्यार्थी ऑनलाइन सेवाओं से जुड़े हैं, इसका आंकलन करना एवं उन्हें ऑनलाइन विचारों को व्यक्त करने का अवसर प्रदान करना। लॉकडाउन का अनुभव एक ऐसा विषय था, जो सामयिक था और अधिकतम संभावित विकल्पों में से किसी एक को चुनना भी आसान था।

इसके लिये महाविद्यालय द्वारा गूगल फार्म पर प्रश्नावली तैयार की गई और उसका लिंक बनाकर, उसे विद्यार्थियों के व्हाट्स एप्प ग्रुप में साझा कर प्रतिक्रिया मांगी गई। लिंक को अन्य महाविद्यालयों के प्राध्यापक समूहों को भी प्रेषित किया गया जिससे आवश्यक सुझाव प्राप्त किये जा सकें। सर्वेक्षण का कार्य दिनांक 10 मई 2020 को प्रारंभ किया गया एवं मात्र 03 दिनों में 264 लोगों के द्वारा प्रतिक्रिया दी गई।

इनमें अपने महाविद्यालय के लगभग 200 नियमित विद्यार्थी और शेष अन्य महाविद्यालयों के प्राध्यापक थे। उल्लेखनीय है कि सर्वेक्षण प्रारंभ करते समय हमें कंचन लगा था कि इससे एक्सेल शीट जैसे प्रपत्र में हमें प्रतिक्रियाएं मिलेगा। जनता विश्लेषण हमें करना होगा, पर सर्वेक्षण के प्रारंभिक दौर में ही हमें यह जानकर अत्यंत प्रसंन्नता हुई कि विश्लेषण की उत्तरा सुविधा साफ्टवेयर में स्वतः ही उपलब्ध है, और विश्लेषण भी साफ्टवेयर के माध्यम से हो जाता है। विश्लेषण के कुछ महत्वपूर्ण तथ्य निम्नानुसार हैं :-

01. सर्वेक्षण में भाग लेने वालों में 34.9 प्रतिशत प्रतिभागी लॉक डाउन हेतु मानसिक रूप से तैयार थे जबकि 65.1% प्रतिभागी लॉक डाउन के लिये तैयार ही नहीं थे।

शासकीय महामाया महाविद्यालय, रतनपुर (छ.ग.) [48]

Problems Encountered: Underground cabling to overcome frequent damage

GOVT. MAHAMAYA COLLAGE RATANPUR Bilaspur (C.G.)

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